

RINCON HIGH SCHOOL

Open House
August 10th, 2023
5:30-6:55 p.m.

Come in a Stranger, leave a **RANGER!!!**

Welcome to Rincon High School where students will graduate with the skills and knowledge necessary for college and career success.



Rincon High School enthusiastically welcomes each of you to the 2023-2024 school year! To kick off the new year, we will be hosting an Open House Teacher Meet and Greet for families to attend on August 10th from 5:30-7:00 p.m. We will follow a modified version of your student's schedule where you will visit each of your child's classrooms for 10 minutes each. Teachers will make a brief presentation each period. While teachers will not have the opportunity to meet with each individual family to discuss their child's needs, this is a great time to meet your student's teachers and hear about what makes each of their classes so special. Our teachers look forward to meeting all of you on August 10th!

X If you are interested in learning about our Title I programs and budgets, please report to the cafeteria at 4:45-5:15 p.m. for our annual Title I informational presentation.

Please ask your child to complete the following schedule for you to follow:

Schedule: Teacher Name - Room Number

5:15-5:25	Period 0 or 7 _____	(not all students have a 0/7 period !!!)
5:30-5:40	Period 1 _____	
5:45-5:55	Period 2 _____	
6:00-6:10	Period 3 _____	
6:15-6:25	Period 4 _____	
6:30-6:40	Period 5 _____	
6:45-6:55	Period 6 _____	

We will have 5 minute passing periods. Students will be available to help families find classes.

Rincon High School
Open House/Annual Title 1 Meeting

Date: 8/10/23

Time: 4:45-5:15 p.m.

AGENDA

- Welcome
- Title I- What it means for students at
- **Curriculum** –What students learn at
 1. English Language Arts
 2. Math
 3. Science
 4. Social Studies
 5. Physical Education
- **Review of Assessments**
 1. Arizona's Academic Standards Assessment (AASA)-
How can I find these results and what do they mean?
 2. SCHOOL CITY-Can parents access this information?
- **Requirements for Proficiency**
 1. Arizona English Language Learner Assessment-Who takes this test?
 2. Grade Level Benchmarks-What's a benchmark?
- **Academic Family Engagement**
 1. Action Team for Partnership-Who can participate and why?
 2. District Parent Involvement Policy-How does it help my child?
 3. School Parent Involvement Policy-What's it for?
 4. School Parent Compact-What does it mean when I sign this?
 5. Right of parents to become involved in the school's programs and ways to do so. (Classes through 21st Century for parents & Family Center services) Explain that parents have the right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school must respond to any such suggestions as soon as practicably possible.

Rincon High School

Title I AGENDA

- Purpose of Title I for Students
- Curriculum
- Review of Assessments
- Requirements for Proficiency
- Academic Family Engagement

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Title I Program
Home of the

Annual Title I Parent Meeting Date 8/10/23

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Add school mascot

has been allocated

\$488,769

in Federal Title I dollars for

School Year 2023-2024

GRANTS



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The purpose of Title I is to ensure that all students ...

...receive a high quality education

...from appropriately certified, well-trained staff

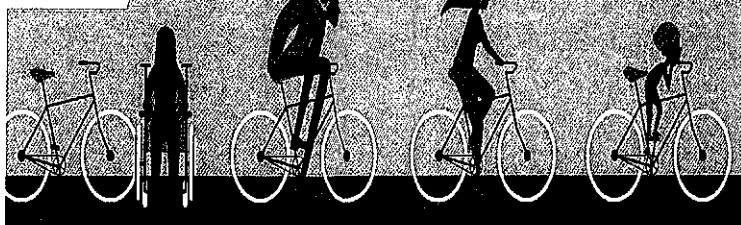
...who use evidence-based instructional methods

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Title I Funds are for...

- supporting struggling learners with additional resources and help in reading and mathematics.

Equality



Equity



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Title I funds help our school offer families

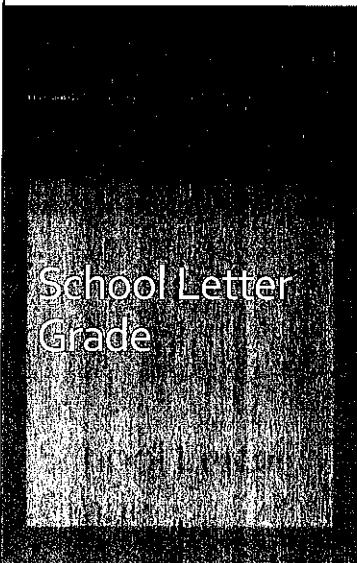
interactive learning opportunities

to

support student achievement at high academic levels



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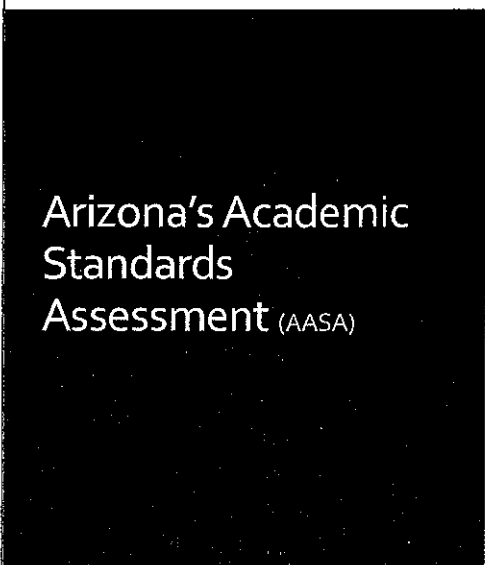
The Arizona Department of Education (ADE) assigns each school a letter grade based on spring 2022 Arizona's Academic Standards Assessment results. When the information is received, we will notify our community.

School grades are based on:

- The percentage of students who passed the Arizona's Academic Standards Assessment (AASA) exam.
- The percentage of students who attained academic growth reaching or exceeding grade level expectations.
- Additional factors such as the percentage of students evaluated, graduation rate-High School Only, reclassification of English language students.

Title I funds help our school maintain / improve our school score by improving student achievement through the strategic use of federal funds.

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State Letter Grade Academic Explanation

Proficiency=12.34/20

Growth=15.07/20

ELL=7/10

Graduation=19.58/20

CCRI=13/20


Bonus=2/9



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Integrated Action Plan (IAP)

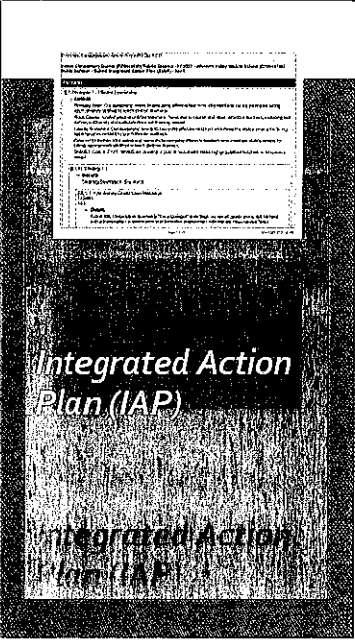
Our school leadership team, composed of staff and families, completed a needs assessment in the spring. We address student needs and allocate Title I resources to support:

1. Well trained staff using effective teaching practices
2. The provide intervention for struggling students
3. Families to help students achieve in school



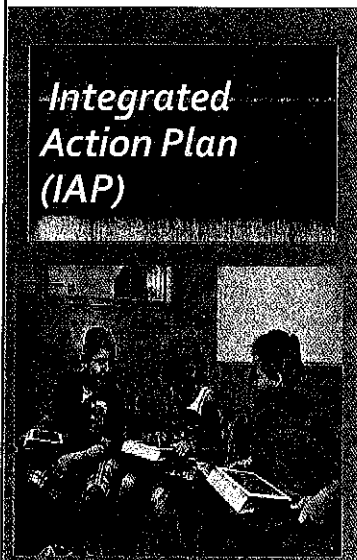
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To ensure that all students receive a high-quality education we employ appropriately certified staff, who use research based instructional methods. Our school plan includes the following:

- a. 274 minutes of regular reading instruction per week.
- b. 274 minutes of regular mathematics instruction per week
- c. Teacher Training in Effective Instructional Strategies
- d. Curriculum Service Providers to support teachers with Engaging Students in Learning

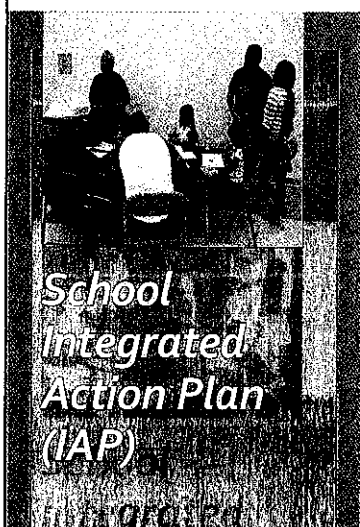
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To support struggling learners with additional resources and help in reading and mathematics, our school plan to improve reading achievement includes the following:

- a. Additional Reading/Math Intervention Classes
274 minutes of additional instruction daily
- b. Reading/Math Tutors
 - Tutoring will be held during conference period in classrooms on Mondays/Tuesdays from 8-9 a.m. and in the library Mondays/Tuesdays/Thursdays afterschool from 3:15-4:30 p.m.
 - To inquire about our tutoring program, please your student's counselor

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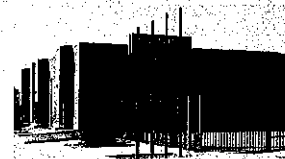


Academic Family Engagement

Our plan includes steps to promote academic family engagement:

- **District Parent Involvement Policy**
- **School Parent Involvement Policy**
- **Title I Parent Compact**
- **TUSD Family Centers**

How will parents know what services are available (newsletter, website, marquees, etc.; all of the above?)



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You have the right to request:

- The qualifications of your child's teacher and instructional staff
- Your child's level of achievement based on required state assessments

You must be informed within 4 weeks if:

- Your child is being taught by a teacher who does not meet the appropriately certified requirements of the state

All of this information must be in a language and format that is understandable to you.

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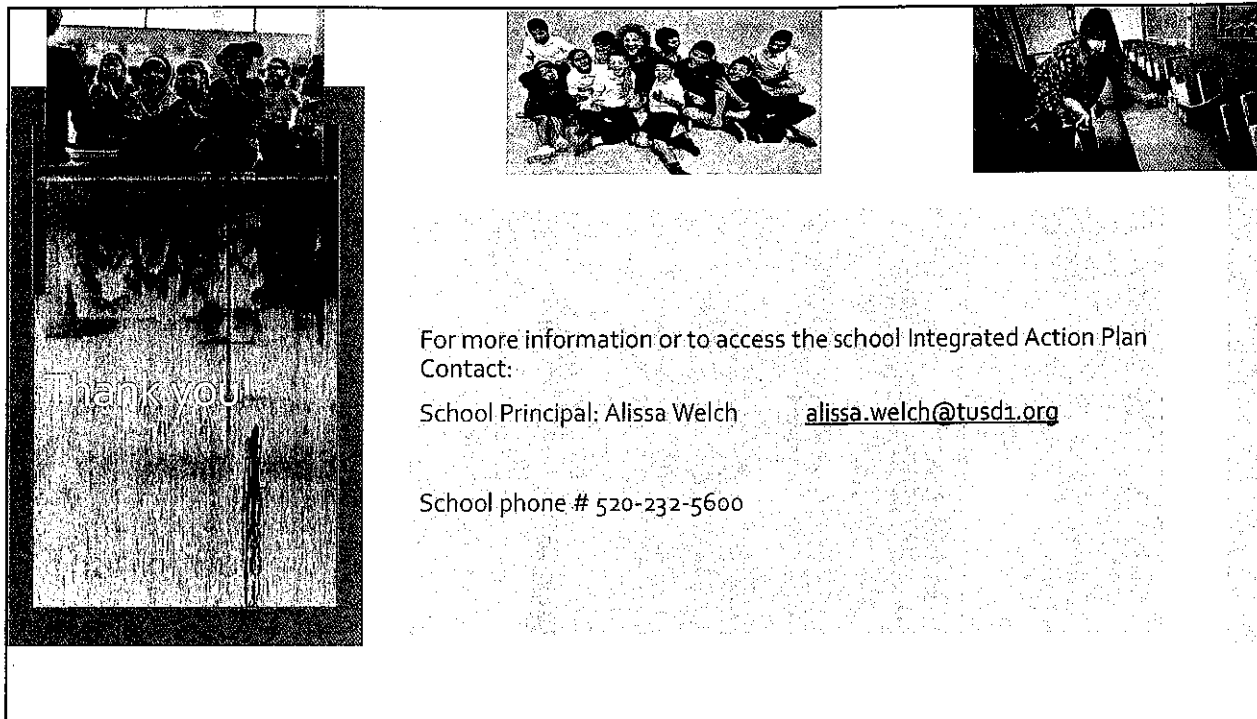
- Parent Teacher Conference
 - 9/21/23
- Student Progress Reports
 - 9/5/23
- Updates to the school integrated action plan, the parent policy and compact
 - Ongoing

For more information or to access the school Integrated Action Plan Contact:

Assistant Principal: Carolyn Jones Carolyn.Jones@tusd1.org

520-232-5600

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Thank you!

For more information or to access the school Integrated Action Plan Contact:

School Principal: Alissa Welch alissa.welch@tusd1.org

School phone # 520-232-5600