







Rincon Parent Involvement Policy

<p>TITLE I</p> 	<p>Title I is designed to help students served by the program to achieve proficiency on challenging State academic achievement standards.</p>
<p>STATEMENT OF PURPOSE</p> 	<p>Rincon High School students will graduate with the skills and knowledge necessary for college and career success. Family engagement strengthens school's ability to make this possible.</p>
<p>FAMILY ENGAGEMENT TIPS</p> 	<ul style="list-style-type: none"> • Use on-going communication with your student's teacher to monitor academic success. • Help your student by monitoring homework for completeness and check with your student to be sure it's returned on a timely basis back to class. • Participate as a volunteer in your student's class, school, or on a district committee or parent group. • Utilize TUSD Family Centers for training and orientation about volunteering in school, or at the district level or in the family centers. • Be an advocate and ask questions to help your student be successful in school and in handling difficult situations.
<p>ANNUAL TITLE I MEETING</p> 	<ul style="list-style-type: none"> • Parents and the community are invited each year to meet and review Title I academic services and to ask questions to promote two way communication and talk about ideas for improving student learning <ul style="list-style-type: none"> ➢ District Integrated Action Plan information is shared ➢ Curriculum and Assessment tools are discussed ➢ Proficiency Levels are explained ➢ Family Engagement services are provided through monthly distribution of family center calendars
<p>TITLE I ANNUAL ASSESSMENT</p> 	<ul style="list-style-type: none"> • Each year parents and staff review the effectiveness of this policy as it aligns to Title I objectives, and Unitary Status Plan requirements. • Parents are encouraged to give input regarding the Title I District Integrated Action Plan and the Title I budget.
<p>Parent/Teacher Meetings</p> 	<p>Structured time will be built into the school three times a year for teachers to have one-on-one interactions.</p>
<p>Tutoring Services</p>	<p>Individual student tutoring services are provided five times a week in which students can receive individualized help by highly qualified teachers.</p>

LANGUAGE ACCESSIBILITY



Interpretation services are available in different languages when advance notice is given to the Language Acquisition Department.



Rincon High School

- Parents are expected to monitor student learning using *Parental Access Page*
- Parents are asked to attend parent teacher conferences and at least one site council meeting each year
- Parents are encouraged to learn more about advanced learning experiences to establish high expectations
- Parents are valued partners in the education of their students