

THE PROGRAM

- The Scholarship Program of the Davis-Monthan Spouses' Club (DMSC) supports high school seniors, as well as spouses, in our Davis-Monthan community.
- This application is for graduating high school students who plan to continue their education as full-time undergraduate students pursuing a 4-year degree. There is another scholarship application available for graduating seniors planning to pursue an associate degree or enter a vocational, trade, or technical type program. There is also another application for military spouses.
- Questions regarding the scholarship program should be sent to scholarships@davismonthansc.org

ELIGIBILITY REQUIREMENTS

Applicants must meet the following requirements:

- A candidate for high school graduation in the class of 2021 from a high school in Pima County,
 Arizona
 - Home-schooled students, graduating from high school in 2021 and living in Pima County, must supply credentials commensurate with those requested in the application.
- A dependent of one of the following:
 - o Active duty, retired, or deceased member of the U.S. Armed Forces, any rank.
 - o Full-time National Guard or Reserve, either active or retired, any rank.
- At least one of the applicant's parents must reside in Pima County, Arizona.
- Students applying for this scholarship must plan to pursue a 4-year degree at an accredited college or university as a full-time student during the 2021-2022 academic year.
- Applicant should have at least a cumulative 3.0 unweighted GPA (based on a 4.0 scale)
- Applicant and sponsor must both possess military identification cards valid through May 31, 2022.

SELECTION CRITERIA

- All applications submitted on time in their entirety, with documented 3.0 unweighted GPA, will be scored by the Scholarship Scoring Committee. No personal information will be seen by the Scoring Committee.
- Scores are based on academic record, test scores, awards and honors, reported leadership and participation in school and community activities, work experience, and essay scores.
- Scholarships are granted without regard to military member's rank, or applicant's race, creed, religion, sexual orientation, gender, disability, or national origin.

KEEP THIS SHEET FOR YOUR RECORDS



AWARDS

- The amount of total funds available to the DMSC Scholarship Program is dependent on income from the Davis-Monthan Thrift Shop, other fundraising efforts, and community donors.
- There will be several scholarships, \$1000 and greater, awarded.
- Applicants will be notified by mail, in April, whether they are a scholarship recipient.

LIMITATIONS

- Scholarship funds must be used within the 2021-2022 academic year for full-time undergraduate study at an accredited university. Scholarships cannot be deferred for any reason.
- Scholarship funds are to be used for qualified educational expenses such as tuition, fees and required books and equipment (see IRS Publication 970). The funds may also be used for on-campus housing and meal plans. The recipient is liable for any taxes that may result from the scholarship.
- Scholarship funds cannot be used for previously established debts or bills, penalty fees or disenrollment fees.
- Payment of the scholarship funds will be made directly to the student's school upon student's submission of proof of enrollment. No scholarship funds will be paid directly to the student under any circumstances.
- Applicants accepting an appointment to one of the service academies (either immediately, or after a
 prep year), a full ROTC scholarship, or any full scholarship which pays 100% of tuition, fees, books,
 room and board will not be able to accept a DMSC scholarship award.
- Dependents of DMSC Scholarship Scoring Committee members are not eligible to apply.

REVISIONS

• The DMSC reserves the right to review the conditions and procedures of this scholarship program and to make changes at any time, including termination of the program.

APPLICATION INSTRUCTIONS

- Interested students must complete all parts of the current year application and mail it along with a current, official transcript of high school grades postmarked no later than **March 5, 2021**.
- All parts of the application must be submitted on time; if any part is not included, the application will
 not be evaluated.
- Signatures must be original, not electronic. Additional pages for parts 4-6 may be printed if space is needed for more activities.
- A resume or summary of activities and achievements does not replace any part of the application and will not be reviewed. Letters of recommendation will not be reviewed.
- Once submitted, the application becomes the property of the DMSC Scholarship Program. We will do everything we can to protect your personal information and will destroy the documents within 2 years. The Scholarship Scoring Committee will be blinded to your name and personal information.

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APPLICATION CHECKLIST

Your application is complete only when Parts 1-7 have been received by mail.

	Part 1	Eligibility Form — applicant OR sponsor must present	
		valid military identification card to notary	
	Part 2	Academic Data Sheet + Transcript — school official	
	Part 3	Signed Certification	
	Part 4	Personal and Academic Data Sheet	
	Part 5	Employment + Non-school Activities	
	Part 6	High School Activities and Awards	
	Part 7	Applicant Essay—submit three copies	
√		Mail completed application – Electronic copies not accepted	
	MAIL	Mailing address:	
	DMSC Scholarship Committee		
		P.O. Box 15280	
		Tucson, AZ 85708	
		POSTMARK DEADLINE: March 5, 2021	



PART 1 Eligibility Form

BOTH the applicant and sponsor must verify their eligibility by initialing the statements.

EITHER the applicant or sponsor must obtain a notarized signature. Provide the notary with your military ID card as identification.

/We, the applicant and sponsor, recognize the necessity of determining applicant's eligibil for a DMSC Scholarship. We understand that failure to provide proof of eligibility, when requested, result in denial of a scholarship.
/ Scholarship Applicant is candidate for high school graduation in the class of 2021 from a school or home-school equivalent in Pima County, Arizona.
/ Scholarship Applicant is a dependent of an active duty, retired or deceased member of the U.S. Armed Forces, or full-time National Guard or Reserve, either active or retired.
/ Scholarship Applicant and one parent reside in Pima County, Arizona.
STOP: Signature must be notarized
ignature of Applicant or Sponsor Date
Notary: Use either the United States Uniformed Services Identification and Privilege Card (Military
Notary: Use either the United States Uniformed Services Identification and Privilege Card (Military or United States Government Geneva Conventions Identification Card (Military ID) as identification was obtained the signature above. Expiration date of the identification provided:
or United States Government Geneva Conventions Identification Card (Military ID) as identification was otarizing the signature above.
or United States Government Geneva Conventions Identification Card (Military ID) as identification was notarizing the signature above. Expiration date of the identification provided:
Expiration date of the identification provided: U.S. Armed Forces or State of Arizona, County of
U.S. Armed Forces or State of Arizona, County of, 20, before me personally appeared
Tunited States Government Geneva Conventions Identification Card (Military ID) as identification was identification by identification provided: Expiration date of the identification provided: U.S. Armed Forces or State of Arizona, County of On this day of, 20, before me personally appeared (name of signer), whose identity was proved to me on the



PART 2 Academic Data Sheet + Official Transcript

TO BE COMPLETED IN INK BY HIGH SCHOOL ADVISOR OR SCHOOL OFFICIAL

To the Applicant: Please print this form for your academic advisor or school official to complete and return to you. This form and your official transcript must be included with your application package.

To the Advisor or School Official: You are asked to provide information in support of this scholarship applicant. PLEASE INCLUDE A COPY OF THE STUDENT'S COMPLETE OFFICIAL HIGH SCHOOL TRANSCRIPT with this Academic Data Sheet and RETURN TO THE STUDENT. The student will submit these with his or her application package, postmarked by **March 5, 2021.** Questions may be directed to: scholarships@DMSC.org.

STUDENT'S NAME:
NAME OF SCHOOL:
SCHOOL PHONE NUMBER: ()
ACADEMIC DATA:
UNWEIGHTED GPA: GRADING SCALE:
TEST SCORES:
SAT: Composite Score:
and/or
ACT: Composite Score:
ADVISOR NAME/TITLE:
ADVISOR SIGNATURE:



DATE: ___

PART 3

Signed Certification I certify that I have read and understand the Limitations and Instructions on page 2.

APPLICANT SIGNATURE:

I certify that the information in this application is complete and accurate to the best of my knowledge. My

essay is entirely my own effort. I am a responsible citizen in good standing in the school and community. I will provide verification of an honor/award or of participation in an activity, if requested by DMSC personnel.

If I am a scholarship recipient, I will return documents and information as requested by DMSC personnel. If I do not provide verification of enrollment from my new school to the DMSC Scholarship Chairperson by October 1, 2021, my scholarship award may be forfeited.

It is my responsibility to notify the Scholarship Chairperson of any change of status (e.g. change in address, email address, school, etc.). If I do not meet this requirement, my scholarship award may be forfeited.

PARENT SIGNATURE:			DAI	E:		
	Derso	PART 4				
Personal and Academic Data Sheet Applicant Name (Last, first, middle)						
	,					
Home Address			County in A			
Applicant Cell Phone	Do	rent/Guardian Cell Phone				
Applicant Cell Filone	Fo	nent/duardian cen Frione				
Applicant E-mail addr	ess					
SPONSOR'S INFORMA	ATION					
SPONSOR'S INFORMATION Sponsor's Eligibility Category (Check one)						
☐ Active Duty	☐ Armed Forces R		☐ Armed Forces Deceased			
☐ Full-time Reserve	☐ Retired Reserve	☐ Full-time National Guard	☐ Retire	ed National Guard		
Sponsor's Name and	Rank	Relationship to applicant				
Control de Branche de C		E and address				
Sponsor's Branch of S	ervice	E-mail address				
Sponsor's Organization	on	Sponsor's Duty Phone				
Cooperate Duty Addre		Cooperate Here a Address				
Sponsor's Duty Addre	255	Sponsor's Home Address				



HIGH SCHOOL INFORMATION				
High Schools Attended Grades 9-12	Dates Attended			
Name of School, City, State/Country				
ACADEMIC DATA Grades 9-12.				
UNWEIGHTED GPA: GRADING SCALE: Number of YEARLONG AP, IB, or DE classes you will have completed by graduation: Number of YEARLONG HONORS classes you will have completed by graduation:				
SAT score: Composite Score:				
and/or				
ACT score: Composite Score:				
DOCT CECOND ADV DI ANI				
POST-SECONDARY PLAN Please briefly describe what kind of degree you plan on pursuing and/or	what career field interests you			
Please briefly describe what kind of degree you plan on pursuing, and/or what career field interests you.				



PART 5

Employment and Non-school Activities

When Total Hours are requested, please give reasonable estimates if you do not have record of your hours.

If you do not provide total hours, no credit will be given for that activity.

WORK EXPERIENCE Grades 9-12. Include employment and internship hours through March 5, 2021.

Employer (Name, Location)	Position Description	Paid	Dates Employed	Total Hrs
COMMUNITY/VOLUNTEED SEE	RVICE List service hours from summer before	oro Grade	O there was Names F	2021
				2021.
Describe volunteer work with s	service, religious, and other community or		is.	
Describe volunteer work with s Organization or				Total
Describe volunteer work with s Organization or Community Service Project	Description of your Volunteer Service		Dates of Service	Total Hrs
Organization or Community Service Project e.g., Casa de los Ninos, Tucson	Description of your Volunteer Service e.g., Math tutor for children 3 hours/week	ganizatior	is.	Total
Organization or Community Service Project	Description of your Volunteer Service	ganizatior	Dates of Service	Total Hrs
Organization or Community Service Project e.g., Casa de los Ninos, Tucson	Description of your Volunteer Service e.g., Math tutor for children 3 hours/week	ganizatior	Dates of Service 03/16 – present	Total Hrs
Organization or Community Service Project e.g., Casa de los Ninos, Tucson	Description of your Volunteer Service e.g., Math tutor for children 3 hours/week	ganizatior	Dates of Service 03/16 – present	Total Hrs
Organization or Community Service Project e.g., Casa de los Ninos, Tucson	Description of your Volunteer Service e.g., Math tutor for children 3 hours/week	ganizatior	Dates of Service 03/16 – present	Total Hrs
Organization or Community Service Project e.g., Casa de los Ninos, Tucson	Description of your Volunteer Service e.g., Math tutor for children 3 hours/week	ganizatior	Dates of Service 03/16 – present	Total Hrs



COMMUNITY/CLUB ACTIVITIES Grades 9-12. List non-school athletics, clubs, or activities, and briefly describe the organization and your role. Place a descriptive symbol of your position, if applicable, in the appropriate grade column. **C**-Captain **P**-President **T**-Treasurer M-Member **VP**- Vice President **O**-Other, please state position **S**-Secretary $9^{\overline{th}}$ 12th 10th 11th **Activity/Organization and Description** e.g., St Joseph's Youth Group, meets every Sunday for faith development, social activities, comm service М М М М e.g., AYSA Soccer, competitive soccer team, play goalie М С С

PART 6							
High School Activities and Awards							
HIGH SCHOOL ACTIV	ITIES List activi	ties and briefly de	scribe your role. Place a	descriptive	symbol	of you	r
position, if applicable	e, in the appropr	iate grade columr) .				
C -Captain	P -President	T -Treasurer	M -Member				
VP - Vice President	S -Secretary	O -Other, pleas	e state position				
Activity/Organizatio	n and Description	on		9 th	10 th	11 th	12 th
e.g., Student Council, planne	d assemblies, fundrais	ers, dances; organized se	enior gifts		М	VP	Р
e.g. School Drama Club, pron	motes school drama an	nd put on Drama Camp fo	or kids during spring break			S	Р
					1		



AWARDS, HONORS, & ACHIEVEMENTS Grades 9-12. List your most selective achievements first, then other					
significant recognitions. Give a detailed description of each. <u>Do not</u> include invitations to Honor Societies or					
Honor Rolls. <u>Do</u> include AP Scholar and Letters. List no more than 8 items.					
Description and Scope of Award/Honor/Achievement	Awarding Organization and Date				
END. Maximum 8					
UNUSUAL CIRCUMSTANCES (OPTIONAL):					
If you feel that some unusual personal, family, or military-related challenge in your life has kept you from gaining more work or volunteer experience, participating in more activities, or achieving even greater academic success, we would like to hear about your situation. The Scoring Committee will consider your response when reviewing your overall package. <i>Do not write your name or any other identifying details</i> .					



PART 7 Applicant Essay

Submit 3 copies, and do not include your name. Please write the prompt you are answering at the top of your essay.

Please write an essay on **ONE** of the following prompts:

1. 2020 was full of obstacles that may prove to be essential in later success.
Share a challenge, setback, or failure that you believe led to growth. How did it affect you and what did you learn from the experience?

OR

2. Children of active-duty military members often have unique academic experiences. What are some challenges you have had to overcome? What advice would you give to a military student beginning their high school career?

Essay Instructions:

- Submit Three (3) copies of your essay.
- Essay must be typed and double-spaced on 8 ½ x 11" white paper.
- Essay must be entirely your own work.
- Essay should be 500 600 words. Place the word count at the end of the essay.
- DO NOT USE YOUR NAME, SCHOOL NAME OR OTHER IDENTIFIERS IN THE ESSAY.
- Your essay score will be based on how well you do in the following areas:
 - Engaging the reader with voice and word choice, addressing the prompt with an appropriate idea, overall organization, use of transitions, relevance of content, use of writing strategies (concrete details, compare and contrast, etc.), use of the English language (word usage and spelling, sentence structure, grammar), and following word count and other essay instructions.